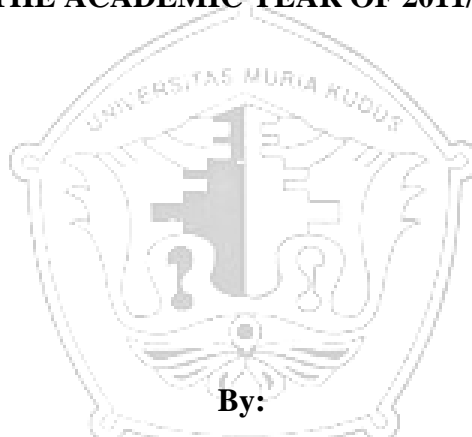




**COLLABORATIVE STRATEGIC READING  
TO IMPROVE READING COMPREHENSION OF NARRATIVE TEXT  
OF THE EIGHTH GRADE STUDENTS OF SMP 1 JATI KUDUS  
IN THE ACADEMIC YEAR OF 2011/2012**



**By:**

**NOR ISMAH AZZU HAEROH**

**200832311**

**DEPARTMENT OF ENGLISH EDUCATION  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF MURIA KUDUS**

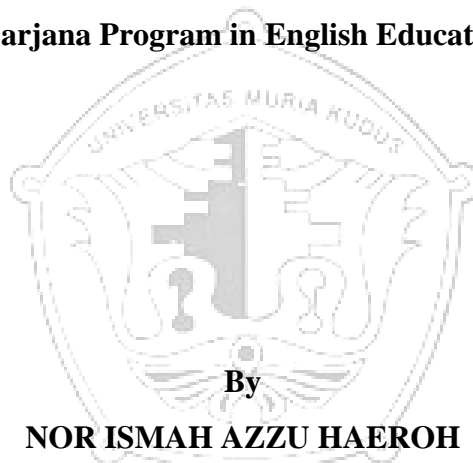
**2012**



**COLLABORATIVE STRATEGIC READING  
TO IMPROVE READING COMPREHENSION OF NARRATIVE TEXT  
OF THE EIGHTH GRADE STUDENTS OF SMP 1 JATI KUDUS  
IN THE ACADEMIC YEAR OF 2011/2012**

**SKRIPSI**

**Presented to the University of Muria Kudus  
in Partial Fulfillment of the Requirements for Completing  
the Sarjana Program in English Education**

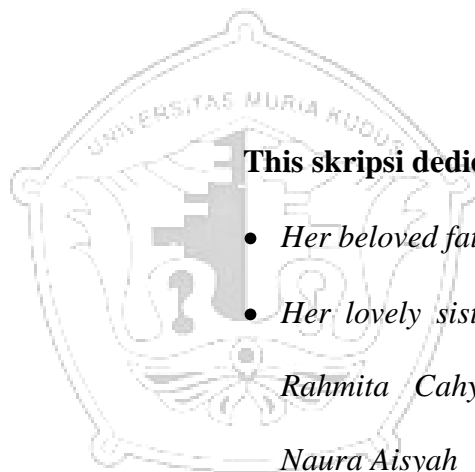


**DEPARTMENT OF ENGLISH EDUCATION  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF MURIA KUDUS  
2012**

## MOTTO AND DEDICATION

### Motto:

- *Actually there is an easy after the difficulty (QS.Al-Insyiroh: 6)*
- *Going to the extra miles (A.Fuadi)*
- *Saat dunia tak berpihak kepadamu, percaya saja bahwa hidup menuntunmu untuk lebih tangguh dari biasanya*



### This skripsi dedicated to:

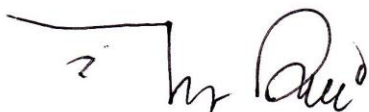
- *Her beloved father and mother*
- *Her lovely sisters, Isna Ayu Saftitri,  
Rahmita Cahya Putri and Hanna  
Naura Aisyah*
- *Her best friend “Uplux” (Anita,  
Kholis, Siwi,Yaqin)*
- *Her “Bigboy”*
- *All friends and family*

### ADVISOR'S APPROVAL

This is to certify that the Sarjana Skripsi of Nor Ismah Azzu Haeroh (NIM: 200832311) has been approved by the skripsi advisors for further approved by the Examining Committee.

Kudus, 16 of June 2012

Advisor I



**Drs. Suprihadi, M.Pd.**  
**NIP. 19570616-198403-1-015**

Advisor II



**Titis Sulistyowati, SS., M.Pd.**  
**NIP. 19810402-200501-2-001**

Acknowledged by,

The Faculty of Teacher Training and Education

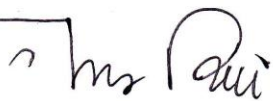


**Drs. Susilo Rahardjo, M.Pd.**  
**NIP. 19560619 - 198503 - 1 - 002**

### EXAMINERS' APPROVAL

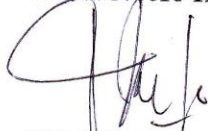
This is to certify that the Skripsi of Nor Ismah Azzu Haeroh (NIM: 200832311) has been approved by the Examining Committee as a requirement for the Sarjana Degree in the Teaching of English as a Foreign Language.

Kudus, 2 of July 2012  
Examining Committee:



Drs. Suprihadi, M.Pd.  
NIP. 19570616-198403-1-015

Chair Person



Titis Sulistyowati, SS., M.Pd.  
NIP. 19810402-200501-2-001

Member



Ahdi Riyono, SS., M.Hum.  
NIS. 0610701000001160

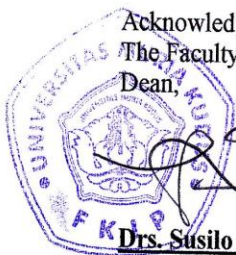
Member



Fajar Kartika, SS., M.Hum.  
NIS. 0610701000001160

Member

Acknowledged by,  
The Faculty of Teacher Training and Education  
Dean,



Drs. Susilo Rahardjo, M.Pd.  
NIP. 19560619 - 198503 - 1 - 002

## ACKNOWLEDGEMENT

Alhamdulillah. Praise to Allah SWT, the Great God, for all of mercy and blessing to the writer with health and power in accomplishing the skripsi entitled “Collaborative Strategic Reading to Improve Reading Comprehension of Narrative Text of the Eighth Grade Students of SMP 1 Jati Kudus in Academic Year 2011/2012”.

In this occasion, the writer would like to express her sincere gratitude to all who have given guidance, help, support, suggestion, and motivation in finishing this skripsi, especially:

1. Drs. Susilo Rahardjo, M.Pd, the Dean of Teacher Training and Education Faculty University of Muria Kudus.
2. Fitri Budi Suryani, S.S., M.Pd as the Head of English Education Department of Teacher Training and Education of Muria Kudus University.
3. Drs. Suprihadi, M.Pd and Titis Sulistyowati, SS. M.Pd as her advisors who have given guidance, correction and suggestion in finishing this skripsi.
4. All of the lectures of English Department thank for precious knowledge
5. Marjono, S.Pd. the Principal of SMP 1 Jati Kudus who has given permission to do the research
6. The teacher of SMP 1 Jati Kudus who have given help and motivation in finishing this skripsi.
7. The eighth grade students of SMP 1 Jati Kudus in academic year 2011/2012.

8. Her beloved mother, father, and sisters for all love, support, and pray. Her best friends “Uplux” and her “Bigboy” thanks for many valuable experiences.
9. And to all her friends and family that she can’t mention one by one.

Finally, thus any comments, constructive criticism and suggestion will be humbly accepted to make this research better.

Kudus, June 2012

The writer,



Nor Ismah A.H.



## ABSTRACT

Haeroh, Nor Ismah A. 2012. *“Collaborative Strategic Reading to Improve Reading Comprehension of Narrative Text of the Eighth Grade Students of SMP 1 Jati Kudus in Academic Year 2011/2012”*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (i) Drs. Suprihadi, M.Pd.(ii) Titis Sulistyowati., S.S., M. Pd.

**Key words:** Reading comprehension, Collaborative Strategic Reading.

English is one of subject in Junior High School. As one of the language skills, reading is important for the students. And in the reading activity the students are expected to have competence in comprehending the text. But the students still have difficulties; the students have no indication that they know what they are doing when they are asked to read and do reading task. Collaborative Strategic Reading is proposed as an alternative approach to solve the problems. Collaborative Strategic Reading (CSR) is a technique of teaching reading comprehension which combines reading comprehension strategy and also working together cooperatively.

The research is designed to improve students' reading comprehension of narrative text being taught by Collaborative Strategic Reading. The objective of the research is to find out whether or not there is significant difference between the reading comprehension of narrative text of the eighth grade students of SMP 1 Jati Kudus in academic year 2011/2012 before and after being taught by using Collaborative Strategic Reading.

The design of this research is a quasi experiment. This research uses one group of pre-test and post test design. The population of this research are the eighth grade students of SMP 1 Jati kudus in the academic year 201/2012 which consist of 268 students. The sample of this research is VIII H of SMP 1 Jati kudus. The writer uses reading narrative text as the material and prepares 40 multiple choices for the instrument of the research.

In finding a significant difference between two variables, the writer conducted t-test for dependent sample. The calculation of the collected data results that in the level significance 0.05 or 5% and degree of freedom (df) 31, the t observation ( $t_0$ ) is 13,25 and the t test ( $t_t$ ) is 2.04. It means that  $t_0 > t_t$  (t observation is higher than t table).

Based on the result of the research above, the researcher concludes that the use of Collaborative Strategic Reading for the eighth grade students of SMP 1 Jati Kudus in the academic year 2011/2012 can improve their reading comprehension of narrative text. The researcher also expects that Collaborative Strategic Reading can be used as one of alternative teaching techniques to teach reading.

## ABSTRAKSI

Haeroh, Nor Ismah A. 2012. *“Collaborative Strategic Reading Untuk Meningkatkan Pemahaman Membaca Teks Narrative Siswa Kelas Delapan SMP 1 Jati Kudus Tahun Pelajaran 2011/2012”*. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing : (i) Drs. Supriyadi, M.Pd.(ii) Titis Sulistyowati,, S.S., M. Pd.

**Kata Kunci:** Pemahaman Membaca, Collaborative Strategic Reading

Bahasa Inggris merupakan salah satu mata pelajaran di Sekolah Menengah Pertama. Sebagai salah satu kemampuan berbahasa, membaca penting untuk siswa. Dalam kegiatan membaca siswa diharapkan mempunyai kemampuan dalam pemahaman teks. Namun, siswa masih mengalami kesulitan; ketika mereka diminta untuk membaca dan mengerjakan tugas dari bacaan, tidak ada indikasi bahwa mereka paham dengan apa yang mereka lakukan. Collaborative Strategic Reading adalah salah satu solusi untuk mengatasi permasalahan ini. Collaborative Strategic Reading (CSR) adalah sebuah teknik dalam pengajaran pemahaman membaca yang menggabungkan antara strategi pemahaman membaca dan bekerjasama secara kooperatif.

Penelitian ini didesain untuk meningkatkan pemahaman membaca teks narrative siswa yang diajar menggunakan Collaborative strategic reading. Tujuan dari penelitian ini adalah untuk mengetahui apakah ada atau tidak perbedaan yang signifikan antara pemahaman membaca teks narrative siswa kelas delapan SMP 1 Jati Kudus Tahun Ajaran 2011/2012 sebelum dan sesudah menggunakan Collaborative Strategic Reading.

Desain dari penelitian ini adalah quasi experiment. Penelitian ini menggunakan desain satu grup pre-test dan post-test. Populasi dalam penelitian ini adalah siswa kelas delapan SMP 1 Jati kudus tahun ajaran 2011/2012 yang terdiri dari 268 siswa. Sampel dari penelitian ini adalah 32 siswa kelas VII H. penulis menggunakan teks narrative sebagai bahan ajar dan menyiapkan 40 soal pilihan ganda sebagai instrument penelitian.

Untuk menemukan perbedaan signifikan antara dua variabel, peneliti menjalankan t-test untuk sampel terikat. Perhitungan dari data yang terkumpul menghasilkan bahwa pada level perbedaan 0.05 atau 5% dan derajat kebebasan (df) 31, t penelitian ( $t_0$ ) adalah 13,25 dan t test ( $t_t$ ) adalah 2.04. Hal ini menunjukkan bahwa  $t_0 > t_t$  (jumlah t penelitian lebih besar dari pada t table).

Berdasarkan hasil dari penelitian tersebut, penulis menyimpulkan bahwa penggunaan Collaborative Strategic Reading untuk siswa kelas delapan SMP 1 Jati Kudus tahun pelajaran 2011/2012 dapat meningkatkan pemahaman membaca teks narrative. Penulis juga berharap CSR dapat digunakan sebagai alternative teknik untuk mengajar membaca.